

**WYOMING  
PROTECTION & ADVOCACY FOR INDIVIDUAL RIGHTS  
PROGRAM (PAIR)  
STATEMENT OF OBJECTIVES AND PRIORITIES  
FISCAL YEAR 2011 PLAN**

Priority 1: Persons eligible under the PAIR Act will live as independently as possible in safe, healthy environments free from abuse, neglect, and barriers in transportation, employment, housing, or access to services and facilities.

Objective 1: Review, enforce access rights, investigate, refer to appropriate authorities, provide advocacy services, or seek legal relief resulting from rights violations of eligible persons.

Specific population to be served: Persons eligible for the PAIR program who are or may be subject to rights violations.

Indicator of success: This objective is exceeded if greater than 5 cases involving rights violations are addressed or if a system change occurs. This objective is met if 3 to 5 cases involving rights violations are addressed. This objective is not met if fewer than 3 cases involving rights violations are addressed.

Expected outcome: Persons eligible for the PAIR program will receive advocacy to live free of rights violations.

Objective 2. Promote advocacy, public awareness and understanding of disability issues as follows:

- a. Provide 15 presentations on Protection & Advocacy System, Inc. (P&A)
- b. Provide 5 training sessions with specific emphasis on individual rights
- c. Distribute 1500 publications
- d. Develop and distribute a revised "Service Animal Information" publication
- e. Develop a publication on housing rights
- f. Participate up to 6 times annually with Wind River Reservation agencies to provide training, information, and assistance
- g. Collaborate, educate, and inform Legislative standing and select committees on issues relating to persons with disabilities

- h. Support the P&A Board of Trustees and staff to attend 15 training sessions
- i. Provide information and referral to 75 persons
- j. Participate or collaborate with at least 10 disability related entities to promote and improve services and enhance advocacy development
- k. Promote public awareness of barriers in transportation, employment, housing, or access to services and facilities, and advocate for systemic change
- l. Attend at least 75% of the Mega Conference Planning Committee meetings and co-sponsor the Mega Conference on Disabilities
- m. Provide PAIR publications in alternative formats
- n. Update P&A website

Specific population to be served: Persons eligible for the PAIR program who are or may be subject to rights violations.

Indicator of success: This objective is exceeded if greater than 80% of the subparts are accomplished or if systemic change occurs.  
 This objective is met if 60% - 80% of the subparts are accomplished.  
 This objective is not met if fewer than 60% of the subparts are accomplished.

Expected outcome: Persons eligible for the PAIR program will gain knowledge of rights under PAIR and other applicable laws.

Introduction: Consistent with P&A's federal mandate to address abuse and neglect in institutional and community settings, P&A's policy on non-duplication of services, and significant resource limitations, Priority 2 shall focus on the following service provisions.

Priority 2: Persons eligible under the PAIR Act will gain the knowledge or assistance necessary to have appropriate educational services or accommodations.

Objective 1: Provide short-term assistance to parents or students to help them gain the knowledge or assistance necessary to have appropriate educational services or accommodations.

Comment: Short-term assistance will not include contact with schools or attendance at IEP or Section 504 or other similar meetings.

Objective 2: Provide representation or advocacy within the following specific priority areas and only when short-term assistance cannot resolve the issues.

*Subject Area A: Initial Eligibility*

Our vision is that students will have access to appropriate educational services, consisting of initial evaluations to determine eligibility for students not yet identified as eligible for services or accommodations. P&A may advocate for students to receive timely and appropriate initial evaluations to determine eligibility in cases in which school districts have not conducted appropriate evaluations.

*Subject Area B: Early Childhood Education*

Our vision is that children from birth through transition to Kindergarten will receive appropriate early intervention and educational services or accommodations. P&A may advocate for appropriate early intervention and educational services or accommodations for children from birth through transition to Kindergarten.

*Subject Area C: Restraint and Seclusion*

Our vision is that students will not be abused or neglected or receive injuries resulting from inappropriate seclusion or restraint in educational settings. P&A may advocate for the elimination of inappropriate restraint or seclusion of students.

*Subject Area D: Discipline*

Our vision is that students will not be subjected to inappropriate long-term suspension or expulsion. P&A may advocate for the elimination of inappropriate long-term suspension or expulsion.

*Subject Area E: Extended School Year*

Our vision is that students will be considered for and receive appropriate extended school year services. P&A may advocate for appropriate extended school year consideration and services.

*Subject Area F: Transition*

Our vision is that students will receive appropriate transition planning to assist them in living independently, working, and succeeding as adults. P&A may advocate for appropriate school-to-work transition planning.

*Subject Area G: Assistive Technology*

Our vision is that students will have access to assistive technology, including assistive technology evaluations. P&A may advocate for access to assistive technology, including assistive technology evaluations.

*Subject Area H: Accessibility*

Our vision is that students will have reasonable accommodations required to gain physical access to buildings or educational facilities or programming. P&A may advocate for reasonable accommodations required for students to gain physical access to buildings or educational facilities or programming.

*Subject Area I: Systemic: Policy, Procedure, Practice*

Our vision is that significant systemic changes may benefit substantially more students than addressing issues on a case-by-case basis, and that selectively addressing systemic issues is consistent with P&A's policies and funding limitations. Solely within its discretion, P&A may advocate for educational issues having significant legal merit that are likely to produce systemic changes in school districts or statewide.

Specific population to be served: Persons eligible for the PAIR Program, who need advocacy for one or more of the educational services described above, and who do not have access to other representation or assistance.

Indicator of success: The priority is exceeded if greater than 27 persons are assisted or if systemic change occurs.  
The priority is met if between 22 to 27 persons are assisted.  
The priority is not met if fewer than 22 persons are assisted.

Expected outcome: Persons eligible for the PAIR Program who reside in Wyoming receive free and appropriate educational services or accommodations.